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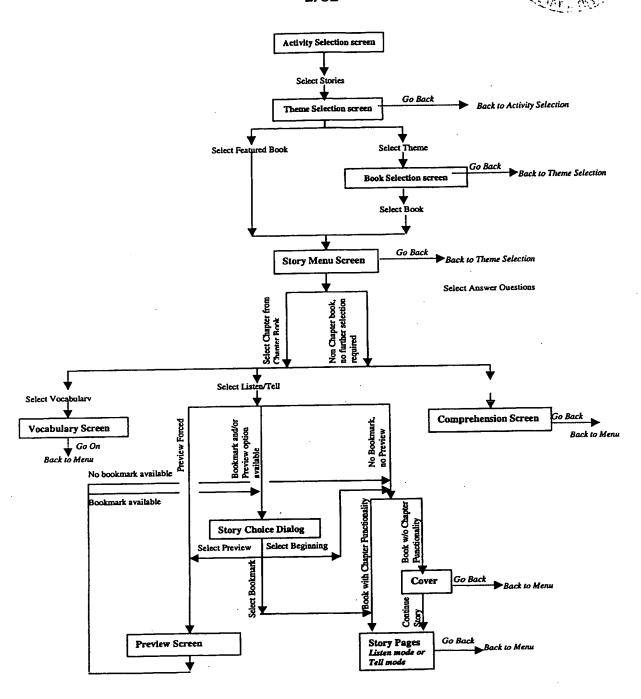


Figure 2.1



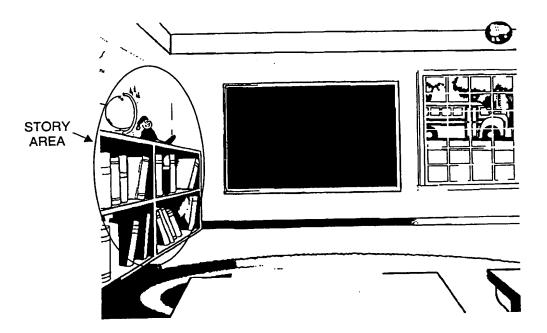


Figure 2.2



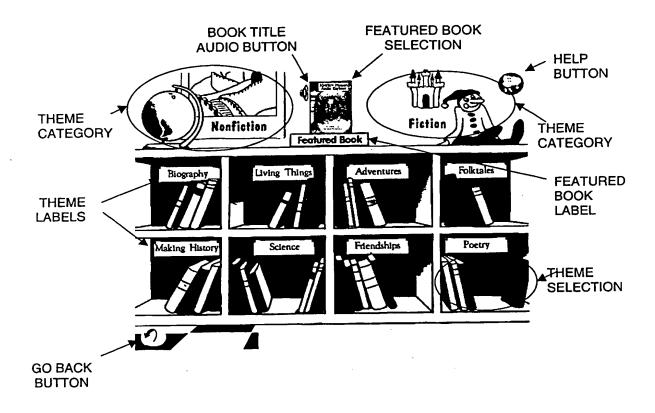


Figure 2.3

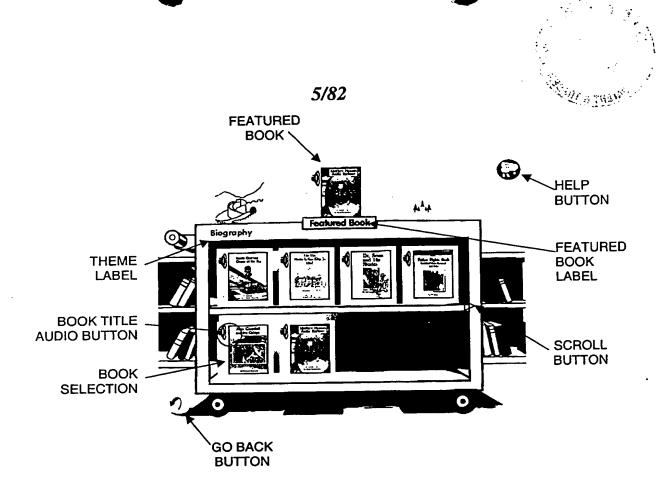


Figure 2.4

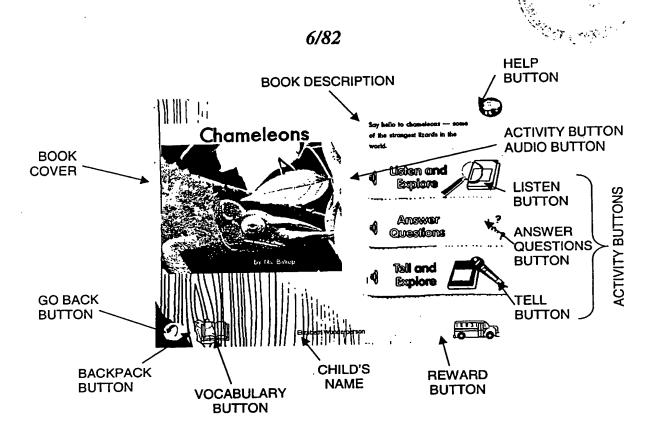


Figure 2.5



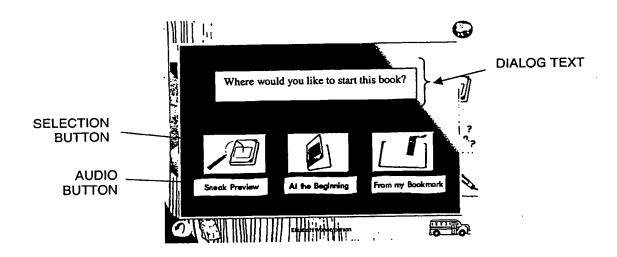


Figure 2.6

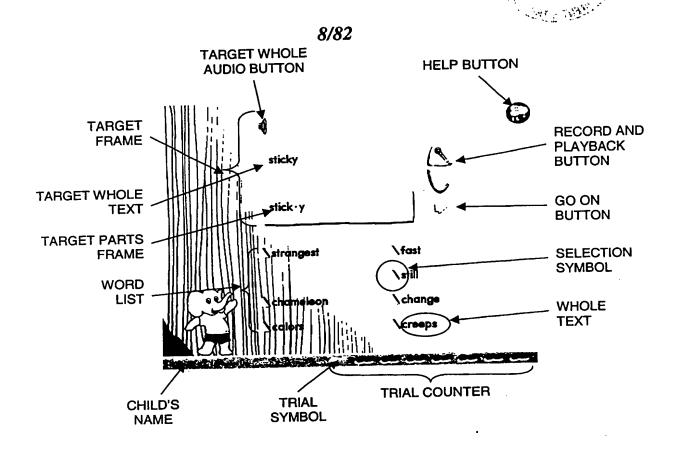




Figure 2.7

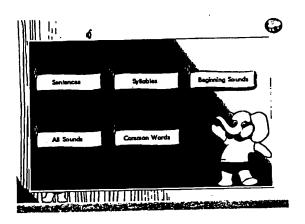


Figure 2.8

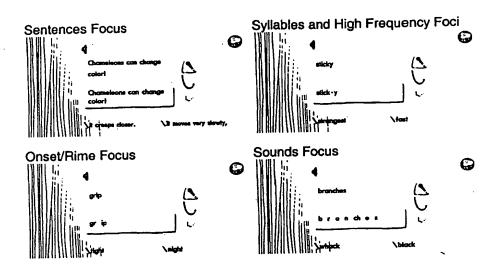


Figure 2.9

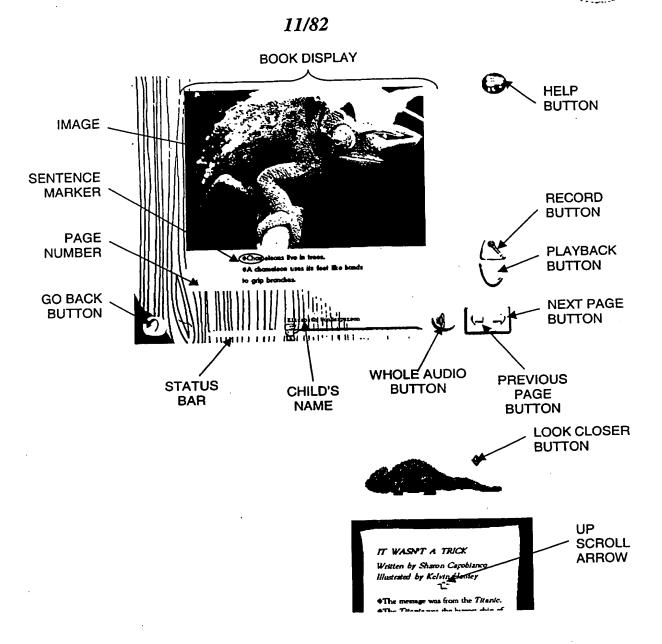


Figure 2.10

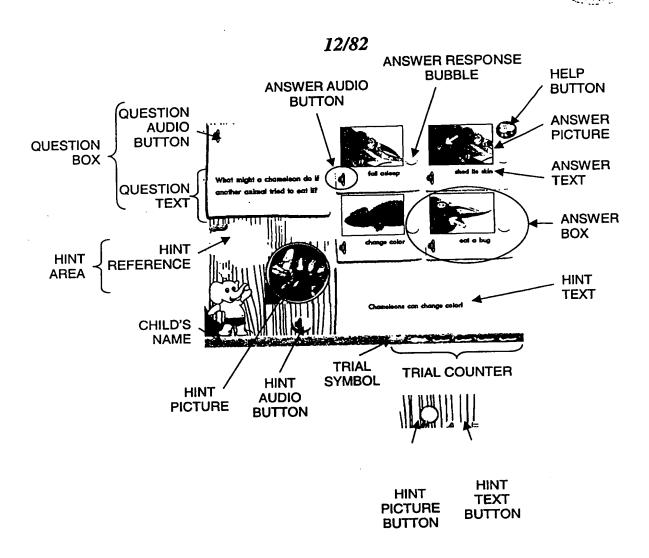


Figure 2.11



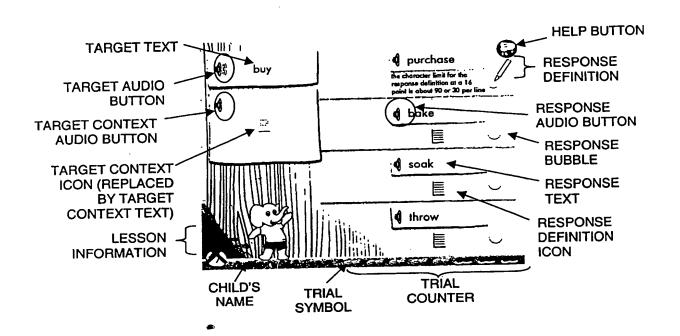


Figure 2.12



AVL I			
	Ouestion	Answer	Hint
Picture		Initial	Initial
Text	Initial	Initial	Initial
Andio	Initial	On Demand	On Demand

Note: at AVL I, only two answers will be presented.



AVL 2			
	Ouestion	Answer	Hint
Picture	-	Initial	Initial
Text	Initial	Initial	Initial
Audio	Initial	On Demand	On Demand
AULU	41/7 A 7 C		be presented



AVL 3			
	Ouestion	Answer	Hint
Picture		Initial	On Demand
Text	Initial	Initial	On Demand
Audio	Initial	On Demand	On Demand
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Note: at AVL 2-7, four answers will be presented.

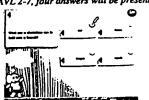


AVL 4			
	Ouestion	Answer	Hint
Picture		On Demand	On Demand
Text	Initial	Initial	Never
Aradia	Initial	On Demand	Never

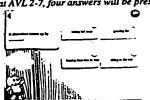
Note: at AVL 2-7, four answers will be presented.



AVL 5			
	Question	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never
A 41 -	On Damand	On Demand	Never



AVL 6			
	Question	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never.
Audio	On Demand	Never	Never



AVL 7			
	Ovestion	Answer	Hint
Picture		Never	Never
Text	Initial	Initial	Never
Audio	Never	Never	Never

Note: at AVL 2-7, four answers will be presented.



Figure 2.13

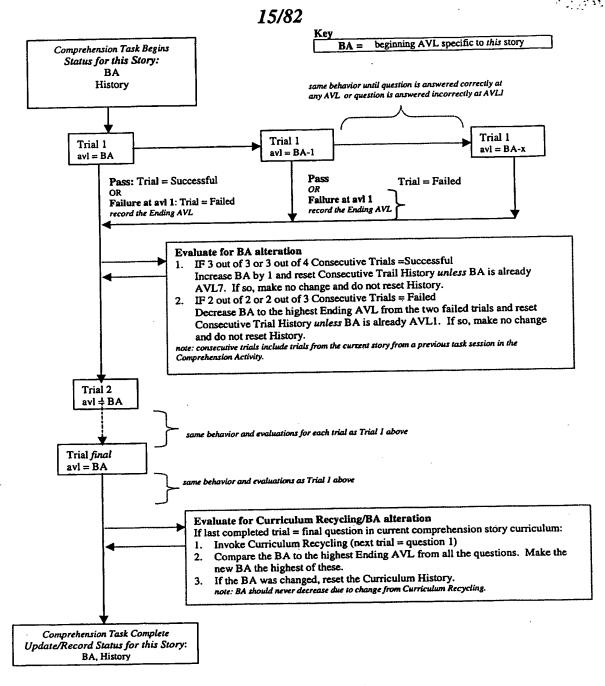


Figure 2.14

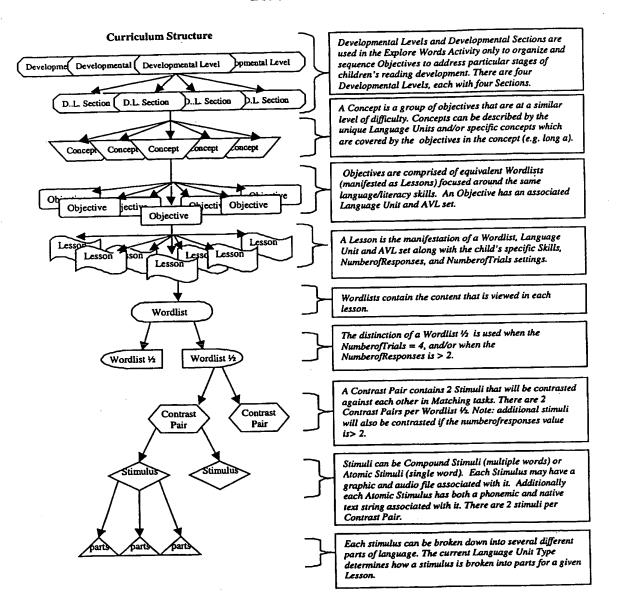


Figure 3.1

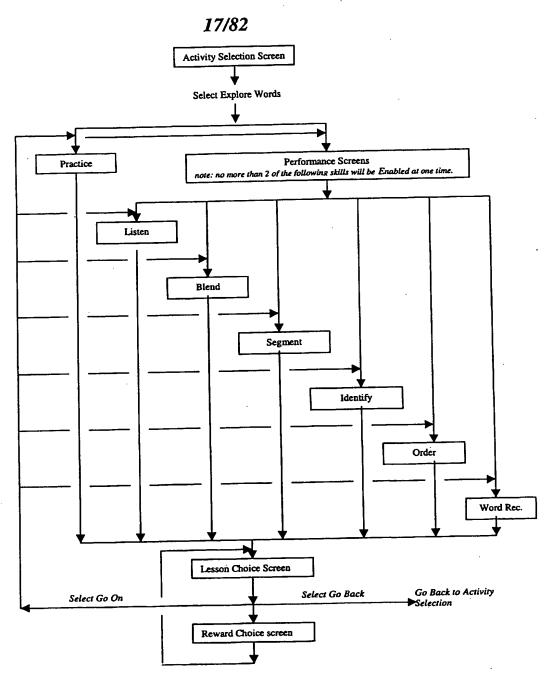


Figure 3.2

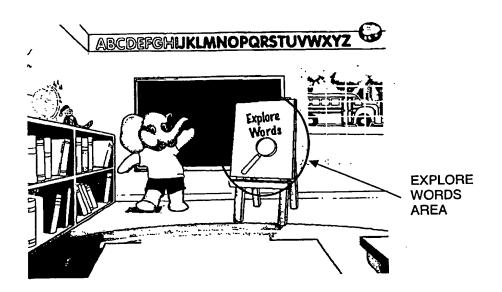


Figure 3.3

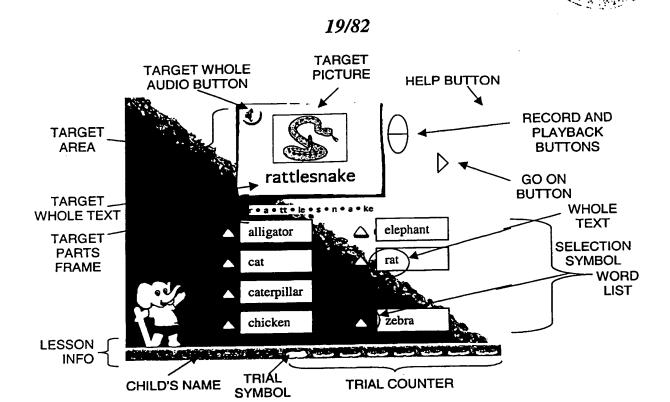
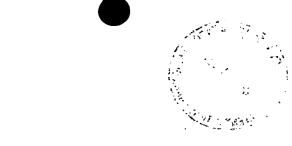


Figure 3.4



20/82

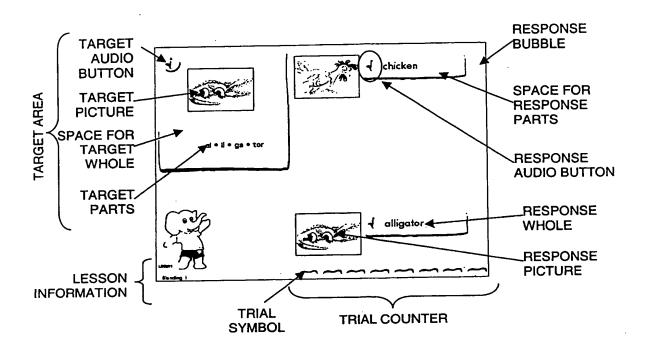
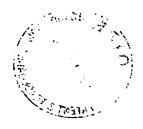


Figure 3.5



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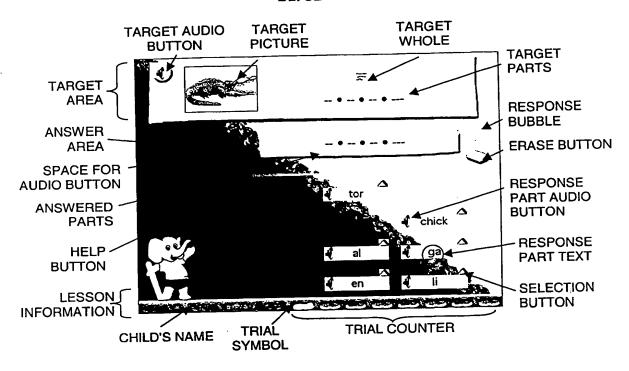


Figure 3.6



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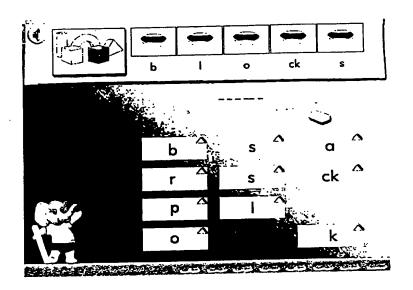


Figure 3.7



Key: LU = language unit

P1-8 = Practice trials 1-8

+ = Successful

Neutral/Passed

type
Obj = objective
Res. = Number of
Responses

- = Failed

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Figure 3.8.2



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Figure 3.8.3

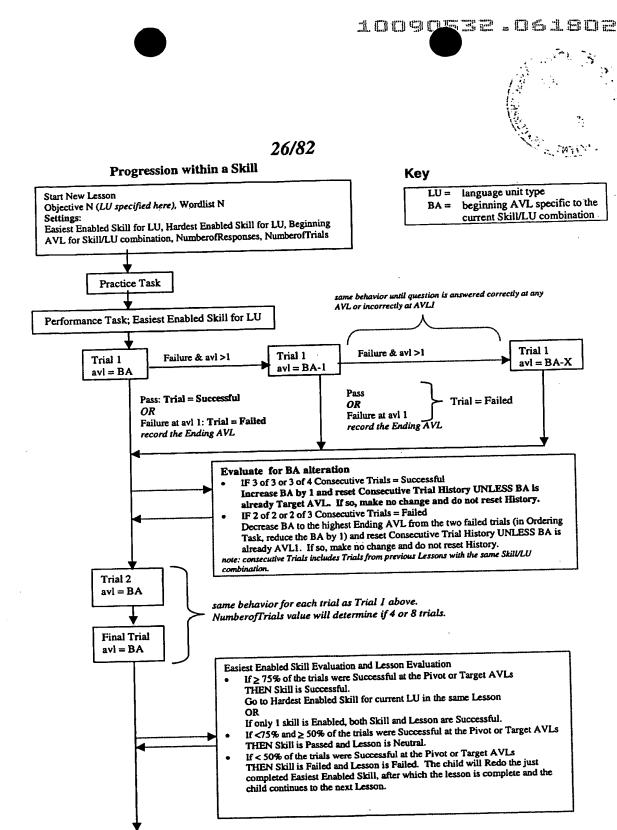


Figure 3.9.1

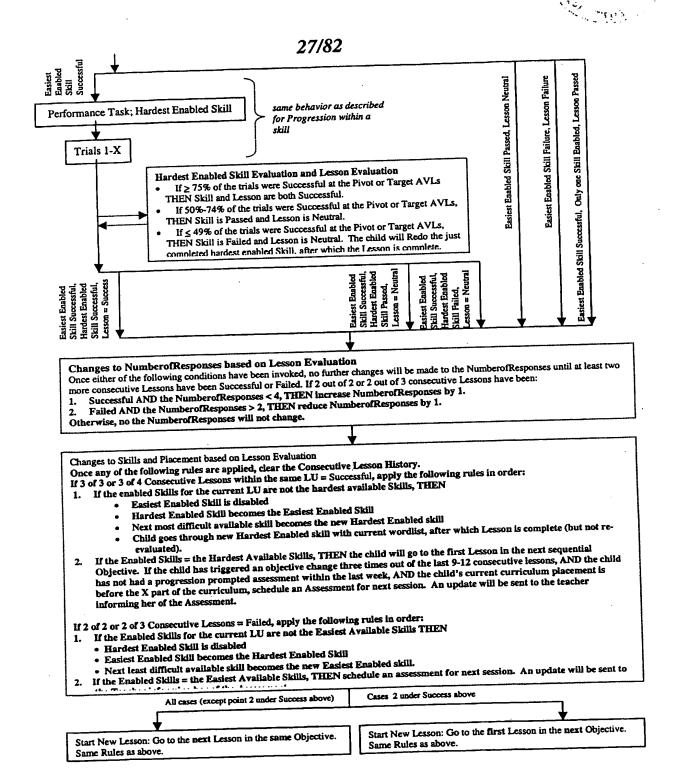


Figure 3.9.2

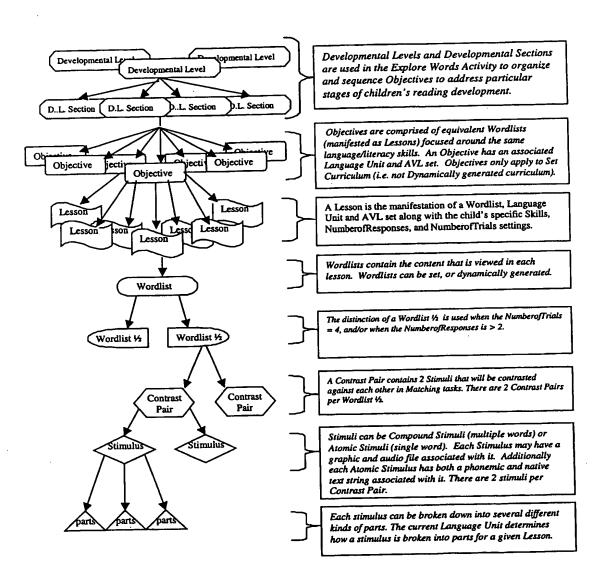
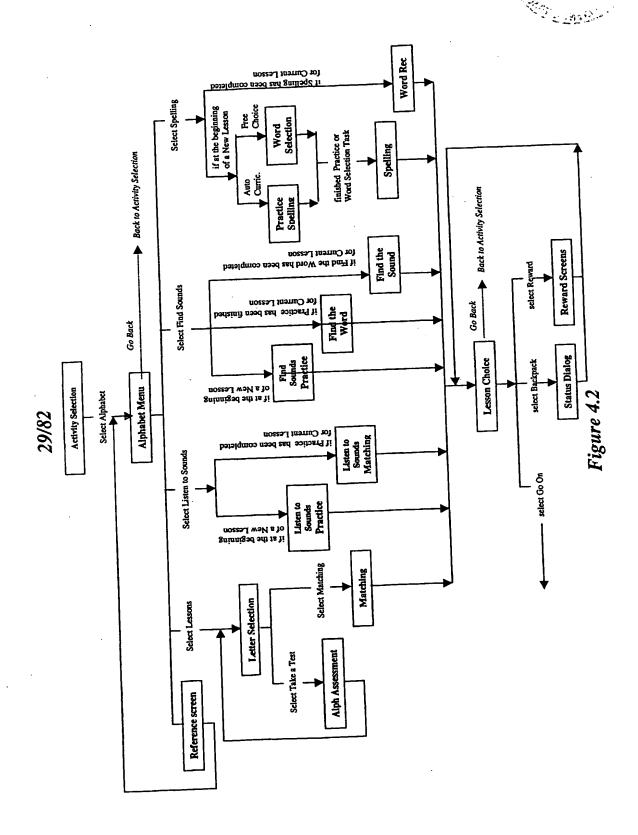


Figure 4.1



30/82

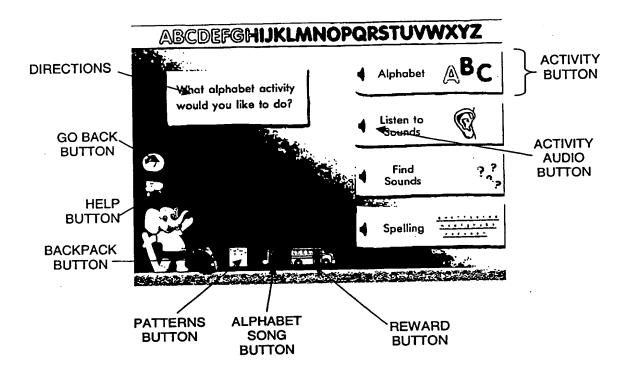


Figure 4.3



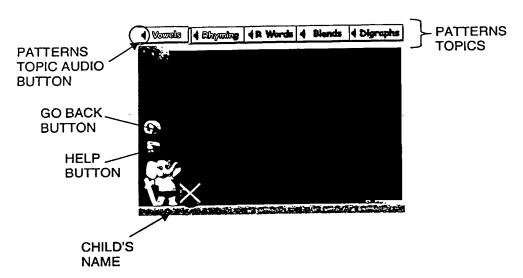


Figure 4.4



32/82

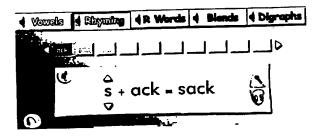


Figure 4.5

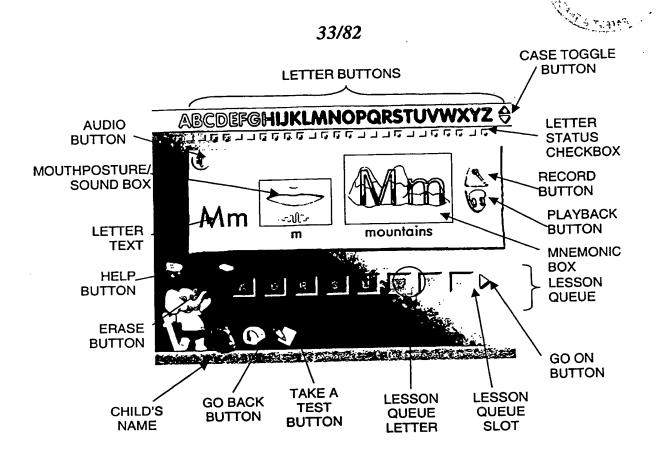


Figure 4.6



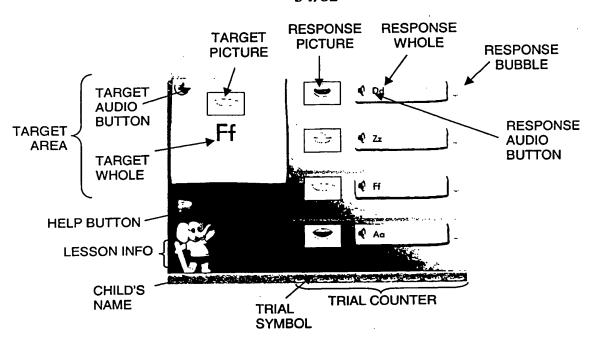


Figure 4.7

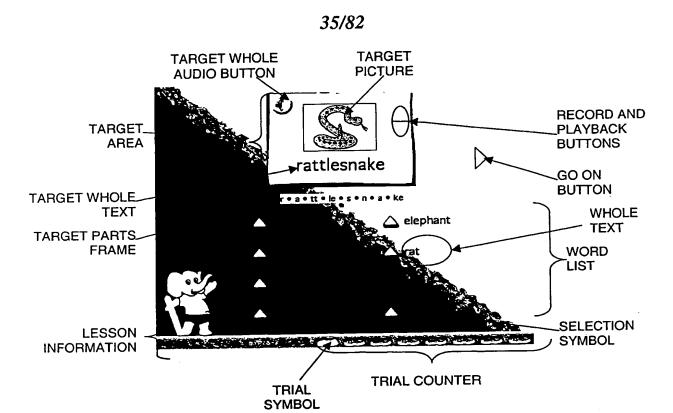


Figure 4.8



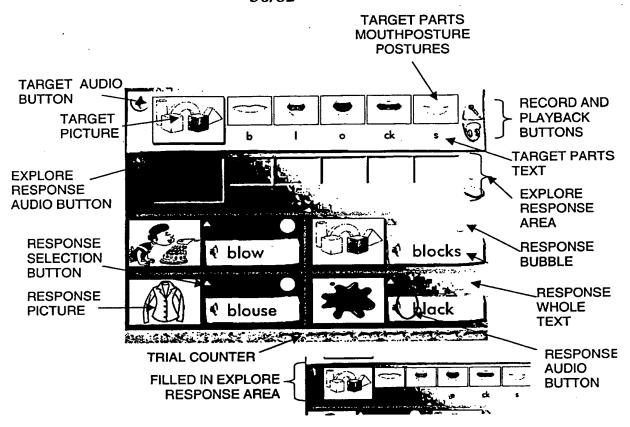


Figure 4.9



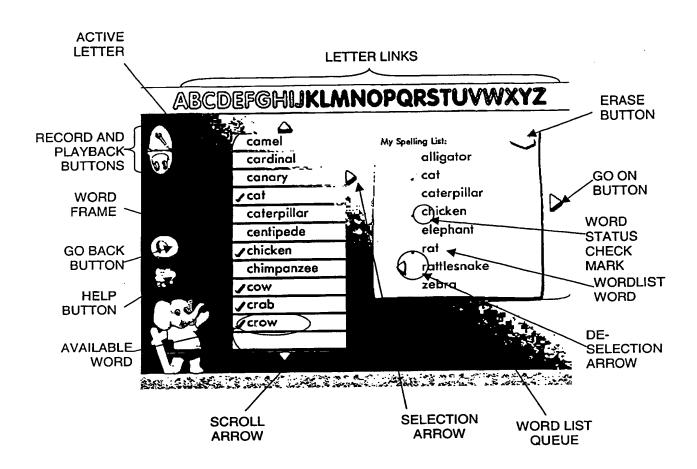


Figure 4.11

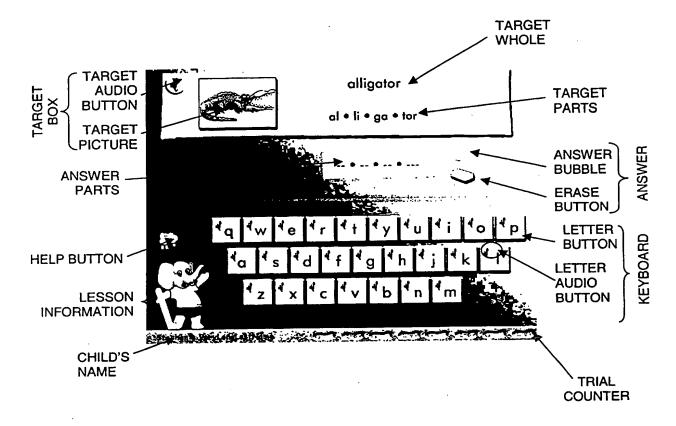


Figure 4.12

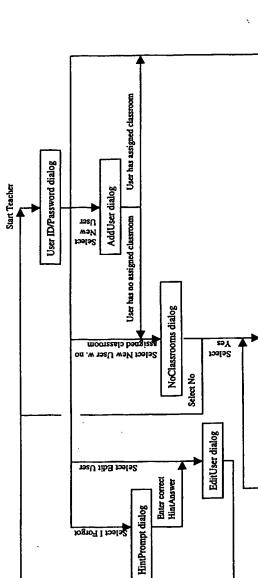
Specials

Transfer

Reports

Enroll

Teacher Main Menu



Teacher Entry

Figure 5.1

Figure 5.2

Figure 5.3

Teacher	Selected Class: Ms. Frizzle of Washington Elementary ∇	Δ
Enroll Class List Schedule Assessment Edit Transfer Specials	Enroll — Class List Add Child Class Settings Edit Child Delete Child Currently, there are no children assigned to this Class.	10/14/00
Print Bati		

Figure 5.4

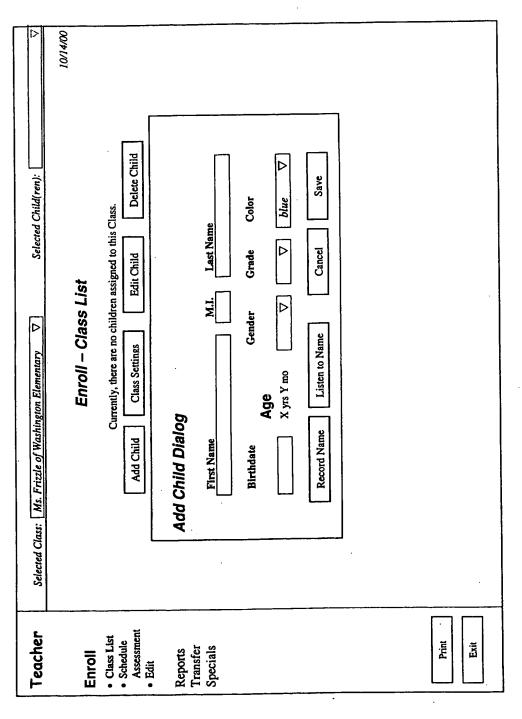


Figure 5.5

Teacher	Selected Class: Ms. Frizzle of Washington Elementary ∇	Selected Child(ren):	
Enroll Class List Schedule Assessment Bdit	Enroll – Class List Currently, there are no children assigned to this Class Add Child Class Settings Edit Child	10/14/00 Delete Child	8
Reports Transfer Specials	Add Child Dialog		
_	First Name M.1. Last Name Harry		
	Birthdate Grade Grade	Color	
		Green ∇	
	Don't Know O No Experience O No Experience with writing O no 1 - holds book appropriately, turns 1 - Scribbes, holds pencil correctly noeses	yes no – fairly fluent in 1ª language no – beginning 1ª language	
	ells Story; uses pictures as le, connects pictures with		
	£		
Print	and sentences, recognizes some common worksulamers signs, which letters of name, recognizes common letters to stand for words or thoughts words and signs, has concept of a - Uses phonetic spelling, inserts		
Exit	directionality of print 4 – Has photocritic awareness, has words correctly A – sheahes from awareness, has A – unites contributes		

Figure 5.6

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	Ms. Fri	zzle of	Washing	ton Elen	nentary	Δ		Select	Selected Child(ren):	(ren): [All ∇
														10/14/00
Enroll					Enr	Enroll – Class List	Slass	List		٠				
Class List				Str	Story Activities	ies			Alpi	Alphabet Activities-	ities			
Schedule Assessment	Child Color	Age	ક	Listen & Tell	Ę	Count	Expl Wrds	Alph	Listen to Suds	Find Sounds	Auto Spell	Free Spell	Held Trips	Assessment Status
• Edit	Alison Wonderland	6 y 11 m	<u>.</u>	>	Ϋ́	TBA	7	7	TBA	¥.	TBA	A8T	-	Alphabet -
Reports	Red													in progress
Transfer Specials	Boy Blue	7 y 11 m	3 ⁸⁶	7	7	7	7	7	7	TBA	TBA	TBA	7	Phonemic Code 10/15
Specials	Blue													
	Dorothy Gale	8 y 0 m	F 2	>	>	TBA	7	7	7	7	TBA	TBA	7	Logical Links 1021
	Green													
	Harry Potter Purple	8у3п	75	7	7	7	7	7	7	7	7	7	7	Word Recognition 10/15
	Huckleberry Finn	6 y S m	<u>.</u>	7	¥	ž	Ϋ́	7	7	TBA	Æ	TBA	7	Phonemic Code in progress
	Red							•						
	James N. Giantpeach	7 y 6 m	2nd	7	7	7	7	7	7	7	¥ E	TBA	7	Alphabet - sound
	Green													
Print	Laura Ingails	7 y 10 m	78	7	7	7	7	7	7	7	7	18	7	Logical Links 10/18
Exit	Yellow		Add Child	<u> </u>	Clas	Class Settings	SS.	Edit	Edit Child		Delete Child	PE	•	

Figure 5.7

Teacher	Selected Class:	Selected Class: Ms. Frizzle of Washington Elementary ∇		All ∇
Enroli		Enroll – Class List		10/14/00
 Class List Schedule Assessment Edit 	Child Color Abson Wonderland Red	Class Settings Dialog	Asser Slatu Alph In pr	Assessment Status Alphabet – letters In progress
Reports Transfer	Boy Blue Blue Dorothy Gale	Featured Book 1. The current Featured Book is The Linle Yellow Chicken. It has been featured since 9/13/00. Adjust the Eatured Book Schedule		Phonemic Code 10/15 Logical Links
o bosta	Harry Potter Purple	Alphabet 1. I believe children should learn letters names ∇ first.	Word 10/15	Word Recognition
	Huckleberry Finn Red James N. Giantpeach Green	2. I would like my students to be limited in their use of the alphabet song. They should only be allowed to play i as much as they want ∇ during one session.	<u> </u>	Phonemic Code In progress Alphabet – sounds 10/16
	Laura ingalis Yellow Mary Contrary Purmle	Alphabetization of Names 1. Please list children alphabetically by first names	107 107 107	Logical Links 10/18 Teacher Specified 10/15
	Simon Simple Blue	Cancel	Save Initi	Initial Assessment In progress
Print	Double click on a C	Double click on a China symmetry cuts missing and Child Class Settings Edit Child Delete Child		

Figure 5.8

ا ا	Δ ₀					□□						<u>- N.O.,</u>
All	All Alison and Harry 10/14/00 Spellers Non-Native Speakers	Alison Wonderland Boy Blue Dorothy Gale Harry Potter Huckleberry Finn	James N. Grampeach Laura Ingalis Mary Contrary Simon Simple	Child A	Child B	Child E	Cancel	Save Group Edit Group		To save a new group, select the children you want in that		
Selected Class: Ms. Frizzle of Washington Elementary \(\times\)	Enroll – Edit		Session Time: 20 min Reward Time:	Activities	Stories: On	Explore Words: On	Alphabet: variable settings	Rewards: On with variable settings	Edit Settings			
Selected Class: Ms. 1		Time Limits										
Teacher	Enroll	• Class List • Schedule Assessment • Edit	Reports Transfer Specials								Print	Exit

Figure 5.9

Teacher	Selected Class: Ms. Frizzle of Washington Elementary $ abla$ Selecte	Selected Child(ren): Harry Potter ∇
Enroll	Enroll – Edit	10/14/00
• Class List • Schedule Assessment • Edit	Time Limits	-
StoriesExploreWordsAlphabet	Session Time: 20 min Reward Ti	Reward Time: 60 sec
•	Activities	
Reports Transfer	Stories: On	
Specials	Explore Words: On	
	Alphabet: Off Edit Settings	
	Rewards: On after 4 events	
Print		
Exit		

Figure 5.10

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	gton Elementary \(\times\)	d(ren): Harry Potter ∇
Enroll		Enroll – Edit; Stories	10/14/00
Class List Schedule Assessment	Activity	Status	Edit Listan to Changa
• Edit	Listen to Stories:	On for all books.	Edit Tell Stories
• Explore Words • Alphabet	Tell Stories:	On for all books after book has been completed 2 times.	
Reports	Comprehension:	On for all books after book has been completed 2 times.	2 times. Edit Preview
Transfer Specials	Preview:	Optional. The Child will determine the focus.	
Print			

Figure 5.11

Teacher	Selected Class: Ms. Frizzle of Washington Elementary ∇	Harry Potter 🔻
Enroll	Enroll – Edit; Stories	10/14/00
Class List Schedule Assessment	Edit Tell Stories Dialog	Edit Listen to Stories
• Edit	tortes is:	Edit Tell Stories
• Explore Words • Alphabet	On V after Book/Chapter completed 2 times V for Some Stories On Always On Book/Chapter completed 1 time Some Stories Book/Chapter completed 2 times	Edit Comprehension
Reports Transfer Specials	Book/Chapter completed 3 times Book/Chapter completed 4 times Cancel Book/Chapter completed 5 times Done	washing to the control of the contro
Print Exti		

Figure 5.12

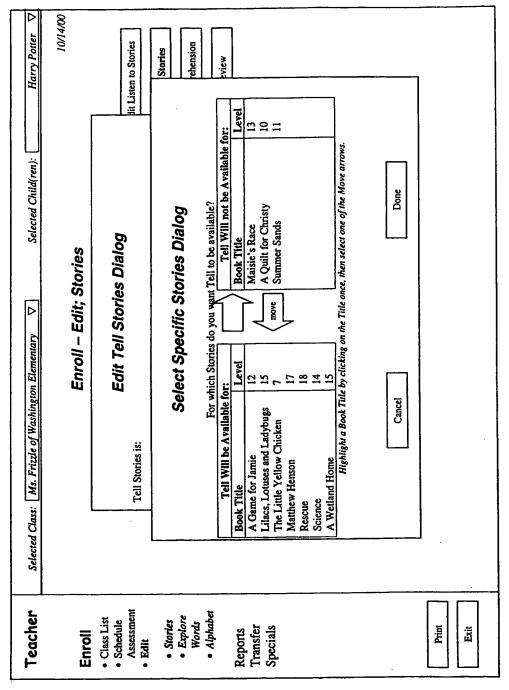


Figure 5.13

53/82 Teacher Flow Chart

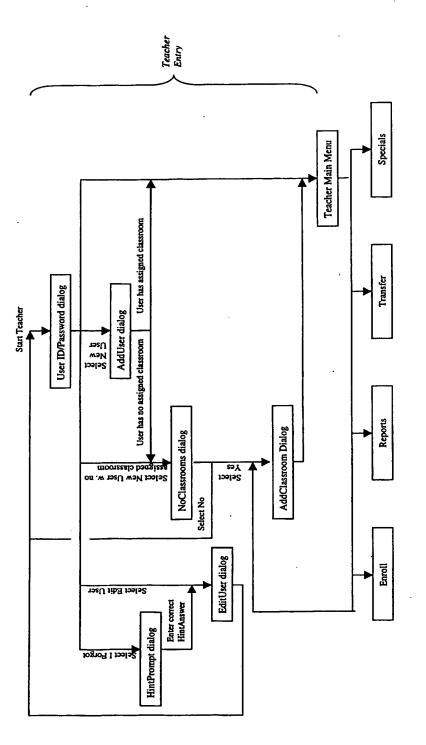


Figure 6.1

Teacher	Selected Class: Ms. Frizzle of Washington Elementary ∇	Selected Child(ren):
Enroll	Teacher Main Menu	00/+I/0I
Reports Transfer Specials	Please select an area of Teacher to work in: <u>Enroll</u> allows you to add, view or edit children's records. <u>Reports</u> allows you to view children's activity. <u>Transfer</u> allows you to move children from one computer to another. <u>Specials</u> allows you to do specific technical functions like Yearend and backing-up a database	in: children's records. activity. from one computer to another. hnical functions like Yearend and
	To edit or create a new classroom, select the $ riangle$ symbol in the Selected Class field above.	bol in the Selected Class field above.
Print		

Figure 6.2

Figure 6.3

55/82

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	y Washington Elementary	Selected Child(ren):	Harry Potter 🔻
Enroll		Reports Updates	· Updates	10/14/00
Reports • Updates		Click on an Upda	Click on an Update to address that update.	
History Summary Parent Letter Stories Explore Words Alphabet	Child Dorothy Gale Dorothy Gale Harry Potter	Date 10/3/00 10/10/00 10/6/00	Update Suggested move in Explore Words Curriculum. Not Using Preview. Suggested move to Spelling Free Choice.	ulum.
Transfer Specials				
School Rep. Date Range				_
Print B-:-				
Exil				

Teacher	Selected Class: Ms. Fr	Selected Class: Ms. Frizzle of Washington Elementary	ntary 🗸	<u> </u>	Selected Child(ren):	Harry Potter 🔻
						10/14/00
Enroll		Rep	Reports Updates	/pdates		
Reports • Updates		Click o	n an Update	Click on an Update to address that update.		
• History	Child	Date		Update	Oce Woode Cucionlum	
Parent Letter Stories Fardore Words		10/5/00 10/10/00 10/6/00	7 K V)	Suggested move in Explore words Curre Not Using Preview. Suggested move to Spelling Free Choice.	Suggested move in Explore words Currentum. Not Using Preview. Suggested move to Spelling Free Choice.	
Alphabet Assessment	L	Harry Potter has been very successful with the program-generated Spelling lessons. He seems to be ready for Free Choice Spelling. Would you like to enable Free Choice Spelling for this child?	sful with the vice Spelling.	program-generated Sp Would you like to enc	relling lessons.	
Transfer Specials	Yes, c	Yes, change settings No. don	No, don't change	I'll decide later	More Info	
School Rep.						
Date Range						
Print						
Exit	·					

Figure 6.4

Teacher	Selected Class: Ms. Frizzle of Washington Elementary $ abla$	Selected Child(ren):	\(\triangle \tau \)
		10/14	10/14/00
Enroll	Reports – Stories: Group		
Reports	A la liling		
Updates	+ Book Totals		
Summary Parent Letter			
• Stories			
Comprehension Exploration			_
Patterns			
Vocabulary Explore Words	+ Listen, Tell and Comprehension Summary		
Alphabet			
Assessment			
Transfer			
Specials			
School Ren			
action web.			
Date Range			
Print			
Exit			

Figure 6.5

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	s. Frizil	e of Washingi	on Elementa	ابع لا		Selected Child(ren):	hild(ren):		All Q
Enroll Reports				Reports – Summary	Reports – Stories: Group Summary	ories:	Group			10/14/00
Updates Summary Parent Letter Stories	— Book Totals	Total	Adventures	Fiction Folktales Fr	Fiction Folktales Friendships	Poetry	Biography	Non-l Living Things	Non-Fiction Living Things Making History	ry Science
Comprehension Exploration Patterns Vocchulans	# Bks/Chpt Fluished # Bks/Chpt Started	320	29	28 6	3 %	12	55 20	42 10	16 24	68
Explore Words Alphabet	-Story Activity Overview	verview								
Assessment		Time			Explorations	suc	П	Sur	Support Snapshot	
Transfer Specials	Child	F	Time							
		:	Total	Listen		Tell	Preview		Vocabulary Con	Comprehension
	Average	_	hh:mm	hh:mm		hh:mm	hh:mm			hh:mm
	Allison Wondeland		hh:mm	mm:qq		hh:mm	hh:mm		hh:mm	hh:mm
	Boy Blue		hh:mm	hh:mm		hh:mm ::	ph:mm :		hh:mm :	hh:mm
School Rep.	Dorothy Gale Harry Potter		##:## ##:##	mm:uu hh:uu		10:11 to 10:	##:## ##:##		nn:mm hh:mm	mi:mm hh:mm
	Huckleberry Finn		hh:mm	hh:mm		hb:mm	hh:mm		th:mm	hh:mm
Date Natige	James N Giantpeach		hh:mm	hh:mm		hh:mm	hh:mm		hh:mm	hh:mm
Deint	Laura Ingalls		hh:mm	н р:ш		hh:mm	ph:mm		hh:mm	hh:mm
	Mary Contrary Child A		##:## ##:##	mm:nn hh:mm			מש:מת		no:mm bb:mm	mm:mm hh:mm
Exi	Child B		hh:mm	ph:mm		hh:mm	hh:mm		hh:mm	hh:mm
	Child C		hh:mm	ph:mm		hh:mm	hh:mm		hh:mm	hh:mm
	Child D	-	hh-mm	Ph'mm		hh-mm	hh.mm		րի.աա	hh.mm

Figure 6.6

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	Ms. Frizzle	e of Washing	ton Elementary	D	Se	lected Ch	Selected Child(ren):		All ∇
Enroll				Reports – Summary	Reports – Stories: Group Summary	es: Gr	dno			10/14/00
Reports Updates Summary	Book Totals	-	:	Fiction	:			Non-	Non-Fiction	
Parent Letter Storder		Total	Adventures	Folkfales Friendships Foetry	endships Po		Biography	Lving Imngs	Living Things Making History	Science
Comprehension	# Bks/Chpt Fluished	320	29	28	40	42	55	42	91	89
Exploration Patterns	* Discupt Starten	/71	71	0		_	3	3	\$	-
Vocabulary Explore	- Story Activity Overview	Overview								
Words							[
Alphabet Assessment		Time		Explorations	tions			Sup	Support Snapshot	K
Transfer		# of Book	# of Books/Chapters				Vocabulary	ary	Comprehension	8
Specials	Child		•	Listen & Tell	Preview			Questions		Questions
aminodo -		Finished	Started	Explorations	Explorations		Explorations	Answered	Explorations A	Answered
	Average	#####	######	#####	#####	#	#####	#####		####
_	Allison	######	######	#####	####	#	####	#####	# ####	######
School Rep.	Wondeland Roy Blue		#######################################	#	###	#	####	###	####	***
	Dorothy Gale	###	#####	#####	###	#	###	###		#####
Date Range	Harry Potter	####	######	#####	###	#	####	#####		######
	Huckleberry Finn	#####	######	#####	#####	#	####	#####		######
Print	James N	####	######	####	####	#	####	####	#####	#####
	Giantpeach				7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	1	7	***************************************		
Eği	Laura Ingalis		######	#####	#####		****	#####		#######
	Mary Contrary	###	#####	##	####	# 3	####	#####		
	Child A	##	#####	####	###	#	#	#####	#####	V #####

Figure 6.7

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	zzle of Washingto	n Elementary	S	Selected Child(ren):	ren):	All	D
Enroll			Reports – Summary	Reports – Stories: Group Summary	roup		10/14/00	8
Reports • Updates • Summary • Parent Letter	+ Book Totals							
Storles Comprehension Exploration Patterns								
Vocabulary Explore	-Story Activity Overview	A						
• Alphabet	Time		Expl	Explorations		Support Snapshot	<u> </u>	Į
Assessment		Support	Support needed for success, averaged from:	averaged from:	9/15/00 - 10/14/00	4/00	<u> </u>	বা
Transfer	:	Č	Comprehension	1	į	Vocabulary	Drint	
Specials	Child	Sipport	Support	Support	Support	Support	Support	Τ-
o de la composição	Allison Wondeland	12.5%	969	10%	5%	75%	20%	_
	Boy Blue	20%	40%	10%		No Data Available		=
	Dorothy Gale	63%	26%	84	20%	40%	8%	
School Rep.	Harry Potter	12.5%	69% 10%	A S	10%	70%	15% 8.CI	
	Huckleberry Finn	20% 63%	40% 26%	8 4 4 %		No Data Available		
Date Range	Giantpeach	} }				,		
	Laura Ingalis	12.5%	%69	10%	,	No Data Available	į	
Print	Mary Contrary	20%	40%	10%	10%	20%	30%	_
	Child A	63%	26%	%0	40%	40%	%0	_
Exit	Child B	12.5%	%69 **	10%	10%	70%	15%	
	Child C	70%	40% 8 8	10% 8 %	200	No Data Avaitable	260	Ē
	Child D	03%	a.07	α.	70.00	W AC	2	

Figure 6.8

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	Δ	Selected Child(ren): Harry Potter $ abla$
Force	0	Compute Class Averages	10/14/00
Reports Updates	Repo	Reports – Stories: Individual Summary	
Summary Parent Letter Stories Comprehension Exploration Patterns	Time 10:45 Total Time in All Activities:	Total Story Time: 5:30	Percent of Time in Stories: 51%
• Vocabulary • Explore Words • Alphabet	Most Frequently Read Stories Title	Category	Number of Times Finished
Transfer Specials	Summer Sands The Day Martin Luther King Jr. Died	Fiction: Friendship Non-Fiction: Biography Non-Fiction: Science	, v
	Dinosaur Detectives Bold Tüles = featured books		
School Rep.	Listen, Tell and Comprehension Comparisons A	Tell	Comprehension
Print	Total Time in Listen: 3:00 ntage of Story Time: 55% of Books Finished =: 26 or of Books Started: 14 Explorations: 555	Total Time in Tell: 2:00 Percentage of Story Time: 36% Number of Books Finished =: 20 Number of Books Started: 2 Explorations & Recordings: 100	Total Time in Comprehension: 0.34 Percentage of Story Time: 99 #of Books Entered/Available Questions Answered: 80 Explorations: 200

Figure 6.9

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	Δ	Selected Child(ren):	1): Harry Potter	D
Enroll		Compute Class Averages		10/14/00	00/1
					_
Reports		Reports - Stories:			
Updates	"	Individual Summary			
• Summary					
• Parent Letter					
Comprehension	10:45	Total Story Time: 5	5:30	Percent of Time in Stories: 51%	88
• Exploration Patterns	Total Time in All				
Vocabulary	Activities:				-
• Explore					
Alphabet	- Most Frequently Read Stories	Category	Num	Number of Times Finished	
Assessment	Title				
		Fiction: Friendship	di	9	
Transfer	Summer Sands				
Specials	The Day Martin Luther King Jr. Died	r. Died Non-Fiction: Biography Non-Fiction: Science	graphy	ന ന	
	Dinosaur Detectives				
	Bold Titles = featured books				_
School Rep.	- Listen, Tell and Comprehension Comparisons			-	-
	∢	Tell		Comprehension	(
Date Range	Listen				E
	Total Time in Listen: 3:00	Total Time in Tell:			
Print	ار	Percentage of Story Time:		Percentage of Story Time:	
	Number of Books Finished #: 26	Number of Books Finished E:	¥ 20	#of Books Entered/Available =:	ह्री
Exit	١	Number of Books Started:	2 2	Questions Answered:	ह्य
	Explorations: 5.55	Explorations & Recordings:	331	CADROTALINES.	ZVYZ

Figure 6.10

				70/1-0					
Teacher	Selected Class: Ms. Frizzle of Washington Elementary	. Frizzle of Washi	ngton Element	ary ∇		Selected	Selected Child(ren):	Ħ H	Harry Potter 🔻
									10/14/00
Enroll				Compute	Compute Class Averages	T _B			
Reports • Updates • Summary			Repo Com	Reports – Stories: Comprehension	tories: sion	٠			
Parent Letter Stories Comprehension Exploration	- Time Total Time in All Activities: 10:45	ctivities: 10:45		Total Comprehension Time:		0:30	Percent of T	Percent of Time in Comprehension:	ension: 5%
Patterns	- Comprehension Levels	evels							
• Explore Words	•	Categories	ွ	Level	Level of Difficulty	20	Ques	Question Type	
Alphabet	Table	S	Graph (Percentage of Support)	e of Support				!	
Assessment		Numb	Number of Unique Books Used/Available for Comprehension: 5/8	ooks Used	Available f	or Compre	hension: 5/8		
Transfer		Number of							
Specials			Explorations	lons			Level of	Level of Support	
	Category	Questions		Question A	Answer	Hint	Oral 0	Oral – Print	Print
			Total					i	
	Total	80	210	20	100	90	969	62%	39%
School Rep.	Biographies =	36	166	10	144	12	15%	%09	15%
	Folktales =	14	81	3	2	S	5%	75%	20%
Date Range	Friendships =	9 9	245 75	ଥ ୯	, 2, 20 5, 2	ಜ ಜ	15% 40%	808 508	% X
Print	Science #	2	2		3	3			
Bait	- More Comprehension Details	nsion Details		F	L	Progr	Progression Summary	ary	
		_		-	-			-	

Figure 6.12

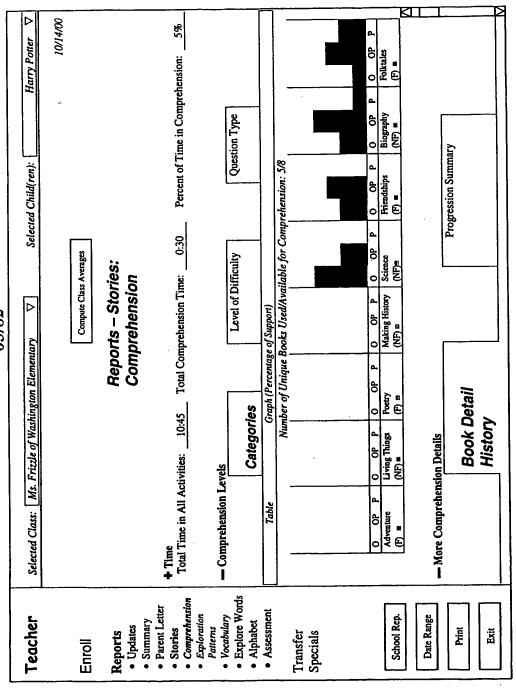


Figure 6.13

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	s. Frizzle of Wash	ington Element		Δ	Selected	Selected Child(ren):	Ha	Harry Potter 🗸	<u> </u>
			•						10/14/00	
Enroll				Compu	Compute Class Averages	[g]				
Reports			Reno	rts – i	Renorts - Stories:					
Updates			Com	Comprehension	nsion					_
Summary Parent I effer										
• Stories	- Time									
• Comprehension		ctivities: 10:45		nprehensi	Total Comprehension Time: 0:30 ↔	0:30 ↔	Percent of T	Percent of Time in Comprehension:	nsion: 5% 🖒	
• Exploration Patterns										
Vocabulary	- Comprehension Levels	Levels				[l			
• Explore	•							Question Type		
Words		Categories	ies	Lev	Level of					
Assessment		•		Diff	Difficulty					
	Table	ile			Graph (Pe	Graph (Percentage of Support)	Support)			7
Transfer			Number of Unique Books Used/Available Comprehension: 5/8	Books U.	sed/Availabl	e Compreh	ension: 5/8			
Specials										_
•		Number of								
	Level of		Explorations	ions			revel of	Level or Support		_
	Difficulty	Ouestions	8	Question	Answer	Hint	Oral	Oral - Print	Print	
		,	Total							K
School Rep.	Total	\$ 08	210 ⇔	\$0€	100 ⇔	⇔ 06	⇔ %9	€2% ⇔	39% ⇔	1
	I evel 9 =	14	18	3	10	5	5%	75%	20%	
Date Range	Level 12 =	36	166	10	144	12	15%	% 909	15%	I
	Level 13 E	4	245	20	20	25	15%	80%	% 0	_
Print	Level 16	10	75	2	20	8	40%	50%	%0	_
Bxit										
	- More Comprehension Details	ension Details								2

Figure 6.14

	Selected Class: Ms. Frizzle of Washington Elementary	s. Frizzle of Wash	ington Eleme			Selecte	Selected Child(ren):		Harry Potter 🔻
									10/14/00
Enroll				Compute	Compute Class Averages				
Reports			Ret	orts -	Reports – Stories:				
Updates Summary			Ö	Comprehension	nsion			•	
Parent Letter		-		•					
Stories Comprehension	- Time Total Time in All Activities: 10:45	crivities 10:45		omnrehensi	Total Comprehension Time:	0:30	Percent of	Percent of Time in Comprehension:	hension: 5%
• Exploration Patterns		-							l
Vocabulary Evaluary	- Comprehension Levels	Levels	r			_			
Words				1	_				
Alphabet Assessment		Categones		Level of Difficulty	5 £		Question Type		
						Table		Graph (Percen	Graph (Percentage of Support)
Transfer		Nw	nber of Uniq	tue Books U	Number of Unique Books Used/Available Comprehension: 5/8	e Comprel	tension: 5/8	l	
opeciais		Number of							
	Question		Explorations	ations			Level c	Level of Support	
	Type V	Questions		Question	Answer	Hint	Oral	Oral - Print	Print
School Rep.			Total						
	Total	80	210	8	<u>8</u>	8	%9	62%	39%
Date Range	Inferential	30	150	15	75	09	14%	%69	17%
	Factual	50	9	5	25	30	NA	55%	61%
Print									
Exit	→ More Comprehension Details	ension Details							

Figure 6.15

Toochon								
ובחרובו	Selected Class: Ms. Frizzle of Washington Elementary	ashington Elementar	^	Selected	Selected Child(ren):		наггу Ропет	oner <
								10/14/00
Enroll		ت	Compute Class Averages	म्बद्धस				
Reports		Repor	Reports - Stories:	es:				
Updates		Explo	Exploration Patterns	Herns				
Summary		•						
Parent Letter	Ē							
Stories	ime in All Activities:	Total	Total Story Time: 5:30	6.30	Perce	Percent of Time in Stories:	Stories:	51%
Comprehension	Total Little III All Acuvius.	1		831				
Exploration								
Patterns								
• Vocabulary	- Book Exploration	Г	Ry Categories	<u></u>		By Levels	Г	
Explore Words			a campon				'	
Alphabet	J motor I	I foton Explorations		Toll Evalorations	rations		•	
Assessment	ristell	Aproranous		ומין דעלוום	landing			
		Total			Total			
Transfer	Finished = :	7 6			8			
Specials	Started =:	14			7			
4	Totals:	4			77			
	-							i
	Word and Preview Exploration	5						KI_
				Preview E	Preview Exploration	<u> </u>		
School Rep.	Wor	Word Exploration			ı			
	Table	More						
Date Range								
		Times	Explorat	Explorations for Listen & Tell	k Tell	Previe	Preview Explorations	tions
ٳٙ	Rook	Finished Started	Total Page	Sent Word	Rec/P1b	Total W	Whole Part	Rec/Filb
	Average	3 5	250 22	70 100	45	20		∞
	The Day Martin Luther King Jr. Died	3 4		150 200	150	140	40 60	9
Exit	Dinosaur Detectives	3 7	900 100		300	0	0	0

Figure 6.16

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	le of Washington l	Elementary	Δ	Selected Child(ren):	en):	Harry Potter	
Enroll			Compute	Compute Class Averages			10/14/00	
Reports • Updates • Summary			Reports – Stories: Exploration Patterns	Stories: n Pattern	တ			
Stortes Comprehension Renforming	— Time Total Time in All Activities: 10:45 ⇔	s: 10:45 ⇔	Total Story 1	Total Story Time: 5:30 ⇔	ı	Percent of Time in Stories: 51% ↔	Stories: 51% 4	ما
Patterns Vocabulary Explore Words	- Book Exploration A	All	By	By Categories		By Levels		1
Alphabet Assessment	List	Listen Explorations	ions	Tell	Tell Explorations	us		
	Fiction	lon Non-Fiction	Total	Fiction	on Non-Fiction	n Total		-
Transfer	Finished =: 12	2 14	52	12		ନ ୍ଦ		
Specials			1 4	o \$	7	7 F		
_	Totals: 2	22	9	2		3		B
	— Word and Preview Exploration	oloration						Ī
					Preview Exploration	uo		_
School Rep.		Word Exploration	ration	_				
	Table	M	More					П
Date Range				Times Book was Finished	as Finished	Number of Explorations	xplorations	
Print	Book	Category	•	Listen	Tell	Listen	Tell	=
	The Day Martin Luther King Jr. Died	Ħ	Making History (F)	m	0	400	0	
Exit	Dinosaur Detectives	Science (NF)	(NF)	7 7	- 0	8 8 8	o 50	
	A Game for Jamie	Friendships (F)	rps (r.)	7		3		3

Figure 6.17

Teacher	Selected Class: Ms. Frizzle of Washington Elementary	izle of Washington	ı Elementary	Δ	Selected	Selected Child(ren):		Harry Potter 🔻
Enroll			Com	Compute Class Averages				10/14/00
Reports • Updates			Reports Explora	Reports – Stories: Exploration Patterns	s: erns			
Parent Letter Storles Comprehension Forthandian	Total Time in All Activities: 10:45	ies: 10:45	Total Sto	Total Story Time:	5:30	Pe	rcent of Ti	Percent of Time in Stories: 51%
Patterns • Vocabulary • Explore	- Book Exploration	All		By Categories			By Levels	ડાં
Words • Alphabet	List	Listen Explorations	ions	7	Tell Explorations	ration	S	
Assessment	Levels 5-10	11-15 16-20	21-25	Total	5-10 11-15	11-15 16-20	21-25	Total
. (Finished =: 4	2 7	13	76	0 1	4	15	20
Transfer	Started ≡: 1	1 2	9	14	0	0	7	17
Specials	Totals: 5	8	23	9	0 1	4	11	ដ
-	— Word and Preview Exploration	xploration		1				
		Word Exploration	ploration					
School Rep.					Preview			
					Exploration	E		
Date Range					Table	Mo	More	
Print		Total	Sentences	Syllables	Onset/Rime	ime	Sounds	High Frequency
	Whole Exploration:	350	20	81	22		25	100
Exit	Part Exploration:	495	S	150	150		20	. 95
	Recordings:	200	C	20	С		S:	100

Figure 6.18

Reports – Stories: Faploration Patterns Aretage Average Averag	Teacher	Selected Class: Ms. Frizzle of Washington Elementary	shington Elem	ıentary	Δ	Seleci	Selected Child(ren):		Harry Potter	
Heports – Stories: Total Time in All Activities: Total Time in All Activities: Total Time in All Activities: Labet Sament - Word and Preview Exploration Sament Range Range Average Average Average Actime for lamic Divided Same Divided Same Sentence Actime for lamic Actime for lamic Actime for lamic Jane Goodall and the Chimps Actime for lamic Actime f	Enroll			Comp	nute Class Aver	ngcs			10/14/00	80
Letter — Time s	Reports		Re	ports	– Storie	es: torne				
standard and Time in All Activities: 10:45 Total Time in All Activities: 10:45 Total Time in All Activities: 10:45 Total Time in All Activities: 5:30 Total Time in All Activities: 5:30 Total Time in All Activities: 5:30 Word Exploration Word Exploration Word Exploration Total Sentence Syllables Onset Rip Rep. Book Average 46 170 25 20 50 The Day Martin Luther King Jr. Died 3 100 . 20 30 Dinosaur Detectives 3 100 . 20 30 Dinosaur Detectives 3 100 . 20 30 Dinosaur Detectives 3 20 20 30 Dinosaur Detectives 3 20 20 30 Total Story Time: 5:30 Table 30 Table 40 Table 30 Tabl	Summary Parent Letter	. ;	3							
+ Book Exploration The bet word and Preview Exploration Rep. Book Average Average The Day Martin Luther King Ir. Died Book A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jane Goodall and the Chimps Aprage A Game for Jamie Jamie A Game for Jamie A Game	• Stories • Comprehension	Time Total Time in All Activities: 10	1	Total Sto	ry Time:	5:30	Perc	ent of Time	Percent of Time in Stories: 51%	ايم
Preview Exploration Preview Exploration Preview	• Exploration • Vocabulary • Explore Words	+ Book Exploration								
Word Exploration Preview	Alphabet Assessment	Word and Preview Exploration								
Times Table More	Transfer Specials		Vord Explorati	5	L	Preview Explora	tion			
Finished Total Sentence Syllables Onset Rime						Table	More			
Book Average 46 170 25 20 50 The Day Martin Luther King Jr. Died 3 100 20 30 Dinosaur Detectives 3 2 2 30 A Game for Jamie 2 2 2 2 Jane Goodall and the Chimps 3 20 20 20	School Rep.		Times		Sentence	Svilabies	Explorations Onset Rime	Sounds	High Frequency	
Average 46 170 25 20 50 The Day Martin Luther King Jr. Died 3 100 20 30 Dinosaur Detectives 3 A Game for Jamie 2 Jane Goodall and the Chimps 3 20 20 . . .		Book								丁
The Day Martin Luther King Jr. Died 3 100 20 30	Date Range	Average	46	170	25	70	20	21	55	7
Dinosaur Detectives 3		The Day Martin Luther King Jr. Died	3	100	•	20	30		20	
A Game for Jamie 2	Pig	Dinosaur Detectives	m		•	•	•		•	_
Jane Goodall and the Chimps 3 20 20		A Game for Jamie	77	، ۶	۶ ،	•	• •	- .	• •	
The Little Vellow Chicken 3 50 5 - 20	Exit	Jane Goodall and the Chimps The Little Yellow Chicken	n (n)	3 %	3 v	, ,	. 02	20	8	

Figure 6.19

Teacher	Selected Class: A	Selected Class: Ms. Frizzle of Washington Elementary	ابر م	Selected Child(ren):	Harry Potter 🔻
					10/14/00
Enroll		Print			
Reports • Updates • Summary • Parent Letter • Stories • Comprehension	Total Time in All + Book Explorated	These are your Current Settings: Current Child(ren): Harry Potter Change Child(ren)	ettings:	Current Date Range: 9/1/00 – 10/14/00 Change Date Range	Stories: 51%
• Exploration Patterns • Vocabulary • Explore		Which of the following Reports do you want to Print? All of the Exploration Patterns Reports	illowing Reports do you want to All of the Exploration Patterns Reports	ant to Print? ports	
words • Alphabet • Assessment		Exploration Pattern Time	attern Time		
Transfer Specials	Word and Prev	Book Exploration All Table Category Table Level Table	9		
School Rep.		Word and Preview Exploration Word Exploration More Word Exploration More Preview Exploration Table	nnd Preview Exploration Word Exploration Table Word Exploration More Preview Exploration Table Preview Exploration More		Ø i
Date Range	Book	Cancel		Done	th Frequency
Print	Average	46 170	0 25	20 50 21	55
1	The Day Martin Luther King Jr. Died	er King Jr. Died 3 100	- 0	20 30 -	20
	Dinosaur Detectives	ives 3	•		Δ

Figure 6.20



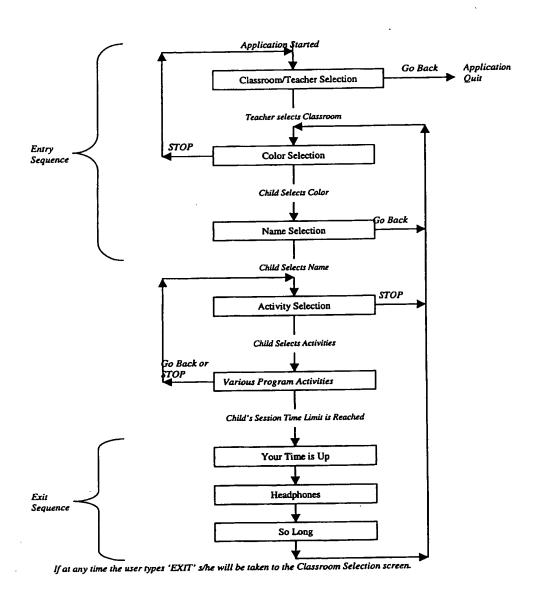


Figure 7.1



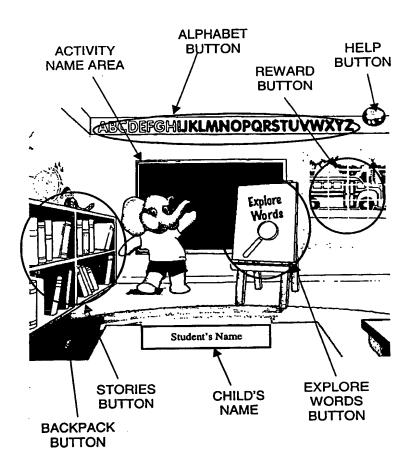


Figure 7.2

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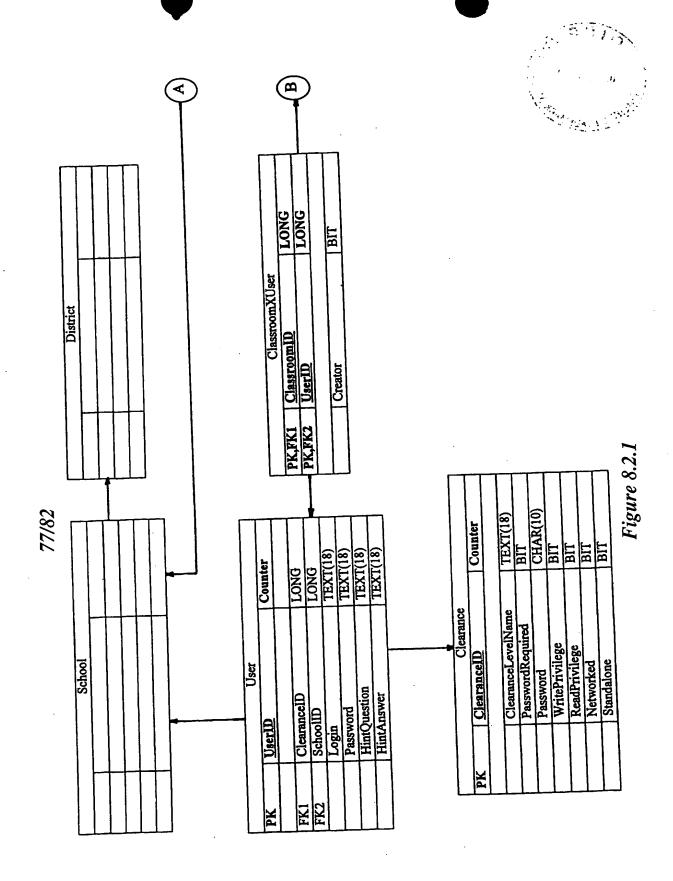
Figure 8.1.1



	Comprehension Da	ta
PK	ComprehensionDataID	Counter
FK1	StudentBookDataID	LONG
	Cycle	LONG
	BeginAVL	SHORT
··	EndAVL	SHORT
	QuestionExp	LONG
	AnswerExp	LONG
	HintExp	LONG
	Date	DOUBLE
	Duration	DOUBLE
	Response Time	DOUBLE
	IsCorrect	BIT
	InCompletedTask	BIT
	QuestionNumber	SHORT
	OuestionType	SHORT

	StudentStateData	
PK FK1	StudentID	LONG
PK FK2	BookID	LONG
PK	ChapterNumber	SHORT
	BeginAVL	SHORT
	TaskAVL	SHORT
	ListenBookmark	SHORT
	TellBookmark	SHORT
		SHORT
		SHORT
	TrialCounter	SHORT
	LastTrial	SHORT
	TrialAVL1	SHORT
	TrialAVL2	SHORT
	TrialAVL3	SHORT
	TrialAVL4	SHORT
	IsBookStartedListen	BIT
	IsBookStartedTell	BIT
	Cycle	LONG
	TimesCompleted	LONG

Figure 8.1.2



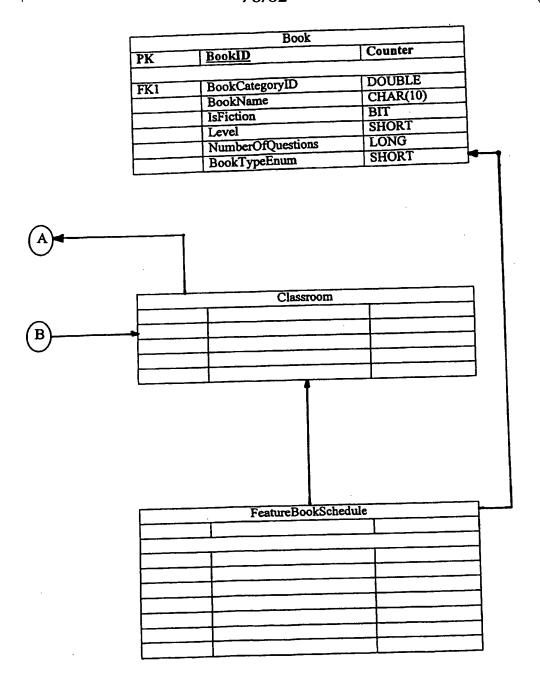
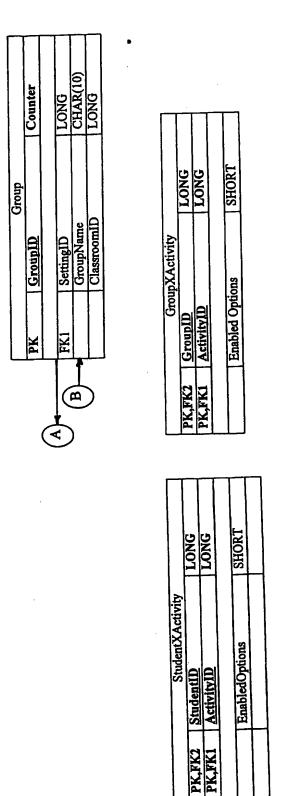


Figure 8.2.2

79/82



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	LONG	LONG		SHORT	
GroupXStorySubactivity	GroupID	StorySubActivityID		FnabledOptions	
	PK.FK1	PK FK2	1		

TEXT(18)

ActivityName

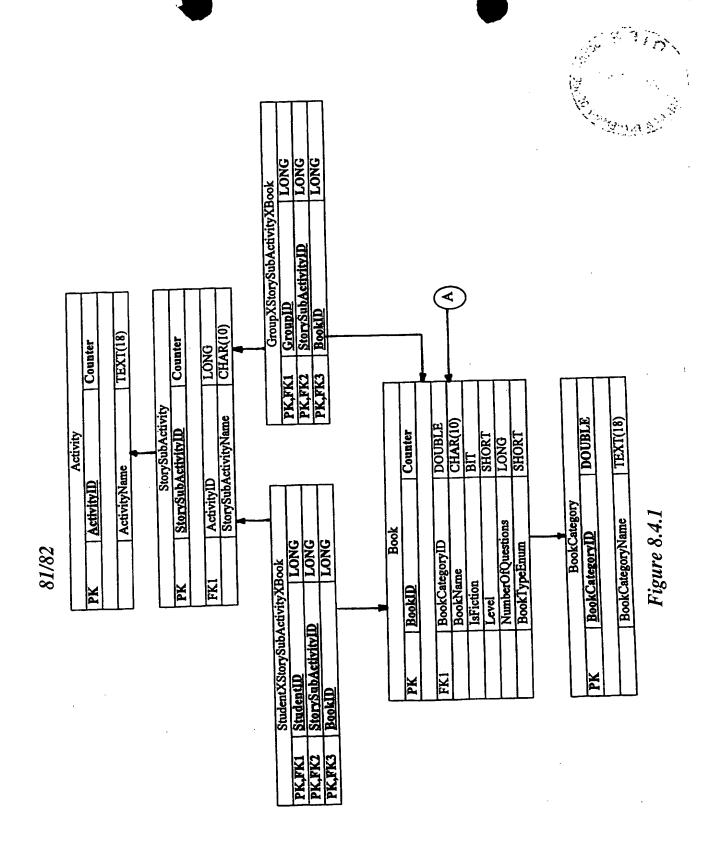
Counter

Activity

ActivityID

	Counter	LONG	CHAR(10)
StorySubActivity	StorySubActivityID	ActivityID	StorySubActivityName
	A A	FK1	
)

Figure 8.3.2







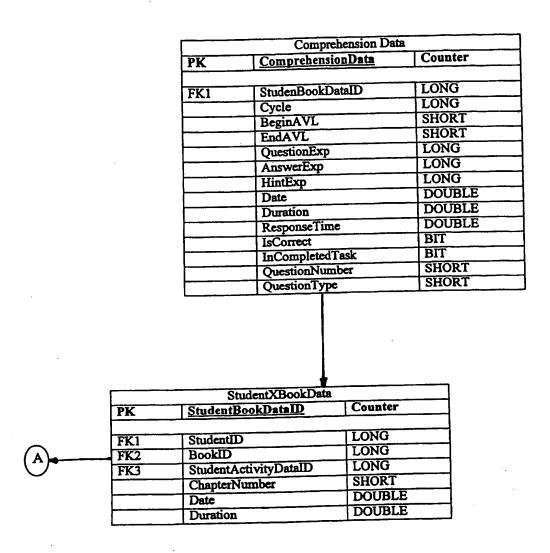


Figure 8.4.2

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